

Graduate credit is available from Montana State University - Northern for 1 or 2 credits for a bargain price of \$90. Registration will occur during the institute.

MASCD Summer Institute 2004

EDUC 1590 Beyond Compliance: Balancing Learning and Accountability

Montana State University - Northern for 1 or 2 Graduate Credits (\$90)

June 16-18, 2004

Helena, MT

Instructor

Linda Vrooman Peterson, Ph.D.

Description

This three-day Summer Institute provides participants with theoretical examination and practical hands-on experience of scientifically based research strategies and instructional techniques designed to enhance the participant's capacity to meet the learning needs of all students. The three areas the participants will study are: mathematical strategies and techniques designed to teach measurement in geometry and statistics; reading strategies and methods to improve reading success and increase levels of student achievement; and differentiating instruction strategies to meet the learning needs of all students.

Presenters and Resource Material

The Summer Institute will provide resource and reference material for each of the topics.

- *Lawrence J. Peterson – Teacher, North Ridge High School Layton, Utah. Measuring Up! Geometry and Statistics*
- *Rick Wormeli – Teacher, Rachel Carson Middle School, Fairfax County Public Schools, Herndon, Virginia. Differentiating Instruction – Principles and Practices*
- *Carol Jago - Teacher, Santa Monica High School, Santa Monica, California. Beyond Standards: Literacy Instruction that Transforms Learners.*

Outcomes

Identify and describe at least three strategies to help students improve mathematical thinking.

Identify and describe at least three strategies to help all students read, write, and think more successfully.

Identify and describe at least three ways to differentiate instruction to improve student achievement for all learners.

Requirements to Meet Outcomes

Full Day(s) Participation at Summer Institute 2004

Reflection Paper(s) – For each day you attend, write one to two-page paper on the implications from speaker(s) for your local program. 1 Credit – Two-day participation; 2 credits – Three-day participation

Evaluation

Grades will be based on the quality of the written Reflection Paper(s). Papers will be judged on content, relevancy to participant work setting, writing conventions, and presentation.

Requirements

GRADE	PERCENTAGE NEEDED
A	80-100%
B	80-89
C	70-79

For graduate level coursework, a grade below a 'C' is considered a failing grade.